



RICHLAND ONE

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2021-2022 Data Report

What is being shared?



2021-2022 Updates On:	
SC READY	Senior SAT
SCPASS	AP
EOCEP	Dual Enrollment
Career Ready: WIN and WorkKeys	IB
Graduation Rate	
Dropout Rate	Senior ACT ~ still embargoed

2021-2022 State Assessments- Grades 3-8



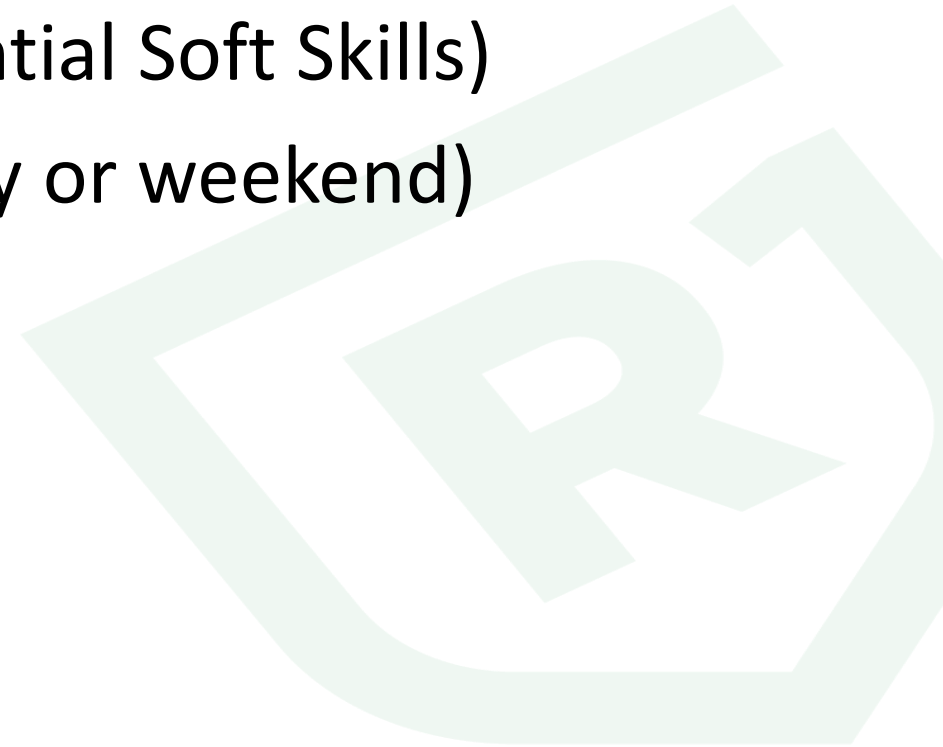
- SC READY ELA
- SC READY Math
- SC PASS – Science only in grades 4 and 6



2021-2022 Assessments - High School



- End of Course Examination Program (EOCEP)
- Career Ready: WIN and WorkKeys (Essential Soft Skills)
- Senior SAT (administered on a school day or weekend)
- AP
- IB





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SC READY and SCPASS 2021-2022

Students Tested Number Comparison – Richland One



SC READY	ELA				Math			
Level/Year	2019	2021	2022	2-Yr Chg.	2019	2021	2022	2-Yr Chg.
District	10789	6830	9691	+2,861	10796	6905	9702	+2,797

SCPASS	Science			
Level/Year	2019	2021	2022	2-YR Chg.
Grade 4	1872	1242	1627	+385
Grade 6	1833	1126	1515	+389

State differences

SC READY – 42,142 more students tested in ELA and 41,621 more students tested in Math

SC PASS – 12,371 more students tested in science.

SC READY by Level - Richland One



Subject	2022 % DNM	2022 % Approaching	2022 % Meets	2022 % Exceeds	2022 % Approaching, Meets, Exceeds
SC READY ELA	36.2	28.2	19.5	16.1	63.8
State	26.1	26.9	25.1	21.5	73.9
SC READY Math	46.9	26.7	13.5	12.9	53.1
State	32.7	28.7	19.3	19.9	67.4

SCPASS by Level - Richland One



Level	2022 % Does Not Meet	2022 % Approaching	2022 % Meets	2022 % Exceeds	2022 % Approaching, Meets, Exceeds
SCPASS Science	47.5	18.8	17.3	16.4	52.5
State	33.8	20.0	23.0	23.1	66.2

Student Growth on SC READY



The district matched or surpassed the state's growth average of 3.0 in the following categories for both ELA and math:

•Categories	
Non-Student with Disability	3.376
Economically Disadvantaged	3.055
Non-Economically Disadvantaged	3.515
English Learner	3.323
Non-English Learner	3.098
Asian	4.252
Black	3.051
Hispanic	3.255
Native American	3.088
White	3.355



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**EOCEP
2021-2022**

End of Course Examination Program (EOCEP) - Richland One



Subjects	% Passed District	% Passed State
Algebra I	50.9	66.0
Biology	36.5	57.5
English 2	75.0	84.3
US History and the Constitution	47.7	56.5



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Career Ready – 2021-2022

WIN & WorkKeys

Career Ready: WIN (last given fall 2021) - Richland One



Certificate/Category	Number of Students	Percent of Students
All Tested	499	100.0
No Certificate	211	26.5
Bronze	204	25.7
Silver	275	34.6
Gold	100	12.6
Platinum	5	0.6
Received a Certificate	584	73.5
Career Ready	380	47.8

Career Ready: WorkKeys (given spring 2022) - Richland One



Certificate/Category	Number of Students	Percent of Students
All Tested	1648	100.0
No Certificate	516	31.3
Bronze	482	29.2
Silver	348	21.1
Gold	158	9.6
Platinum	144	8.7
Received a Certificate	1132	68.7
Career Ready	650	39.4

Career Ready: WIN & WorkKeys combined - Richland One



Certificate/Category	Number of Students	Percent of Students
All Tested	2147	100.0
No Certificate	727	33.9
Bronze	686	32.0
Silver	623	29.0
Gold	258	12.0
Platinum	149	6.9
Received a Certificate	1716	79.9
Career Ready	1030	48.0



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Graduation Rate 2021-2022

Graduation Rate – Five Year History



	2017	2018	2019	2020	2021	2022
District	78.9	78.1	82.2	82.9	85.8	NA
State	84.6	81.0	81.1	82.2	83.3	NA

The 2022 graduation rate will be released on October 13, 2022 with report cards.



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Dropout Rate 2021-2022

Dropout Rate



Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
District	3.1	2.8	3.0	2.7	3.5	1.6	1.5	NA
District w/o Hall	3.1	2.8	3.0	2.7	3.0	1.5	1.5	NA
State	2.6	2.3	2.4	2.2	2.2	1.7	2.4	NA

Updated Dropout Data for 2021-2022 has not been made available by the state.



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Senior SAT 2021-2022

Senior SAT – Number Tested

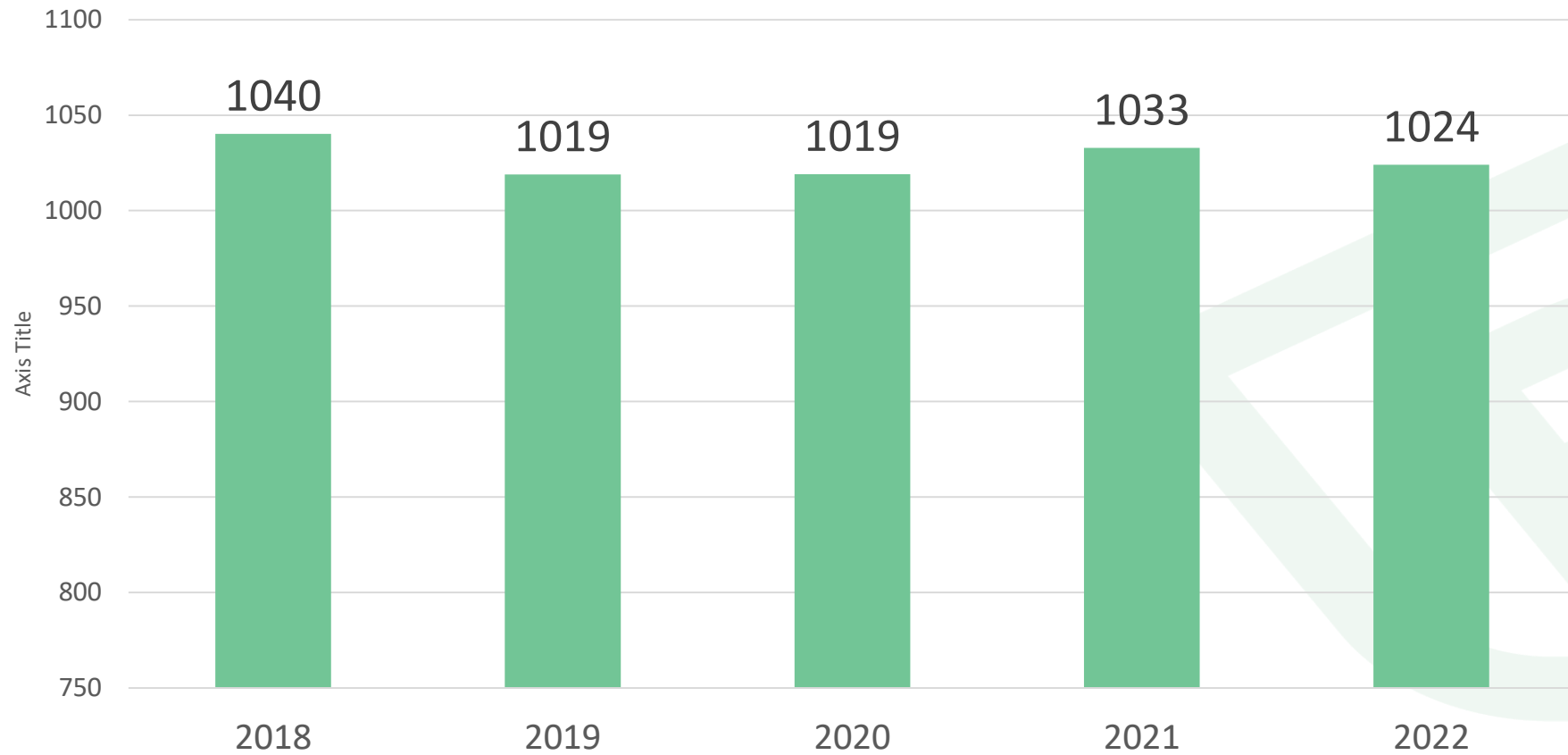


Year	Richland One		South Carolina
	Number Tested	Percent Tested	Percent Tested
2019	710	52.2%	57.2%
2020	591	45.7%	56.0%
2021	463	35.1%	46.4%
2022	556	39.1%	48.7%

Senior SAT - Richland One



Average Score Over Time



SAT Senior – Average Scores



2022	ERW (Evidence-Based Reading & Writing) Avg. Scores (Max 800)	Math Avg. Scores (Max 800)	Total Avg. Scores (ERW+M) (Max 1600)
Richland One	530 (+1)	494 (-9)	1024 (-9)
State	522 (-2)	501 (-3)	1023 (-5)
National	521 (-3)	507 (-7)	1028 (-10)

- Changes from 2021 in parentheses.

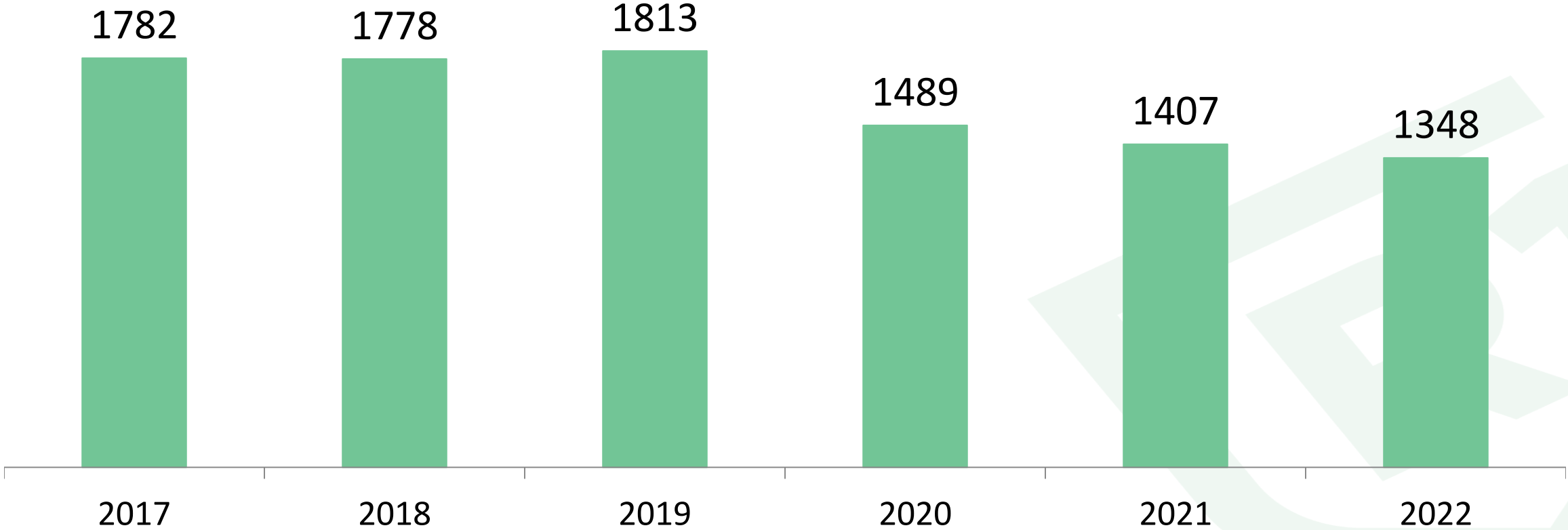


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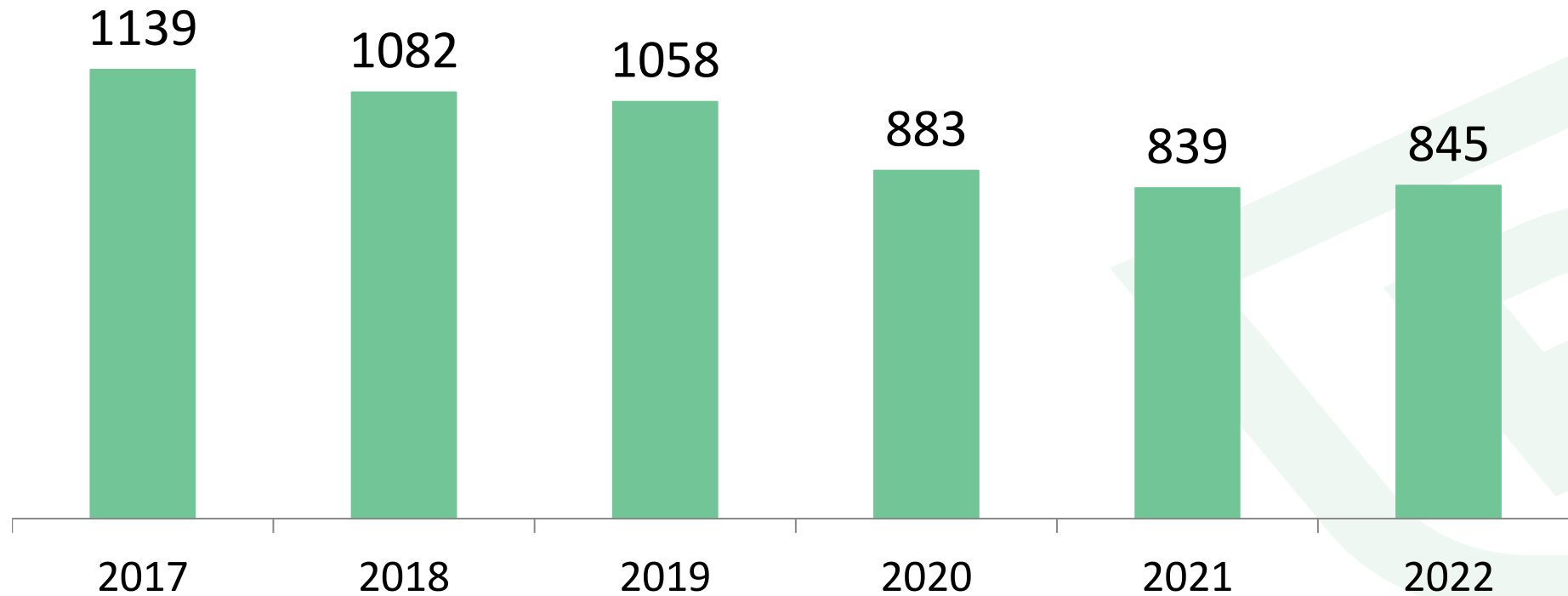
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Advanced Placement 2021-2022

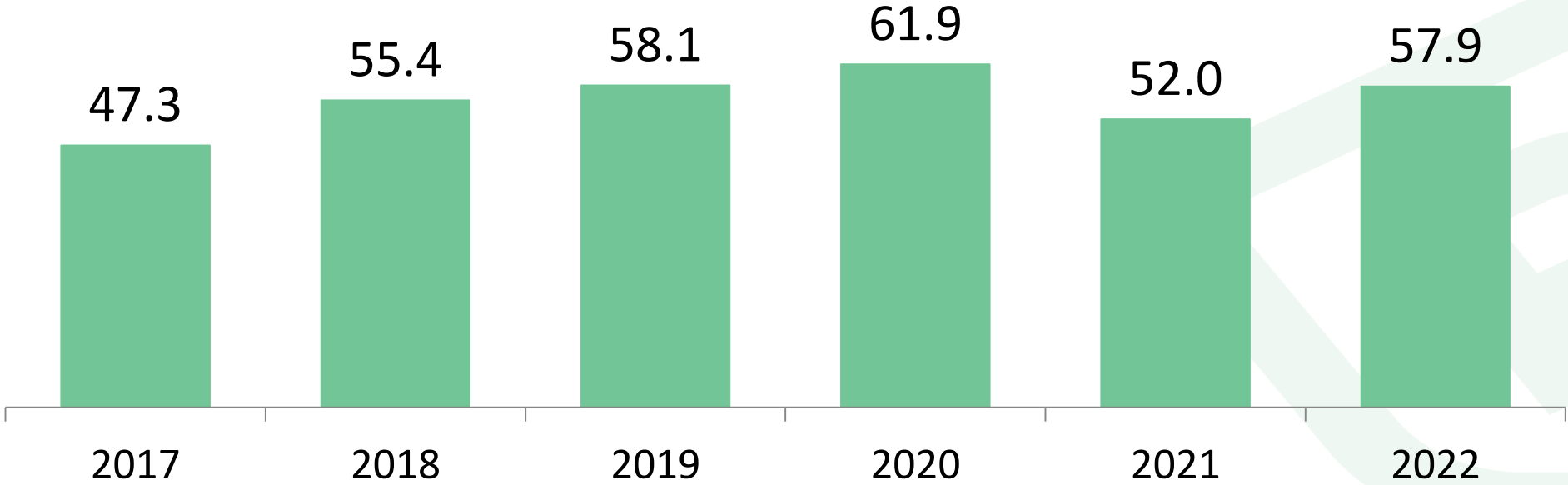
Number of AP Exams Taken - Richland One



Number of Students Taking One or More AP Exams - Richland One



Percent Passing AP Exams - Richland One



Percent Passing AP Exams



Performance	Richland One	South Carolina	National
% of Exams Scoring 3 or Higher (Passing)	57.9% (+5.9%)	63.3% (+5.5%)	NA

- Changes from 2021 in parentheses.

AP Capstone Diplomas



- The AP Capstone Diploma program allows students to develop critical thinking, research, and presentation skills, both individually and as a team. Students conduct academic research on topics of personal interest in two interdisciplinary courses: AP Seminar and AP Research.
- To receive the AP Capstone Diploma, students must earn scores of 3 or higher in AP Seminar, AP Research, and on four additional AP Exams.
- District Diplomas
 - **2022 – 34 diplomas**
 - 2021 – 23 diplomas
 - 2020 - 30 diplomas
 - 2019 - 23 diplomas



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Dual Enrollment 2021-2022

Dual Enrollment – Richland One



Category	17-18	18-19	19-20	20-21	21-22
Number of Unique Students	204	194	255	272	289
Number of Students/Classes	368	461	682	637	696
College or Career Ready (C or higher)	89.9%	75.7%	75.1%	74.3%	75.0%



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International Baccalaureate (IB) 2021-2022

Number of Students Taking IB Exams – Richland One



2018	2019	2020	2021	2022
85	108	131	80	90

Number of IB Exams Taken – Richland One



2018	2019	2020	2021	2022
462	610	706	437	504

Percent of IB Exams Passed – Richland One



2018	2019	2020	2021	2022
76.5%	69.8%	67.9%	81.7%	76.7%

Percent of IB Diplomas Awarded – Richland One



2018	2019	2020	2021	2022
76.9%	70.0%	64.9%	76.0%	50.0%



NEXT STEPS



Strategies to Support Student Success



District Strategic Plan 2019-2024

Academic Recovery Plan

ESSER III Plan

Strategies to Support Growth in Reading and Mathematics



District Strategies to Support Reading and Mathematics

- Implementing differentiated support model for schools
 - Elementary Schools (3 Cohorts)
 - Secondary Schools (2 Cluster Cohorts)
- Providing on-going professional learning opportunities
 - School leaders, CRTs, APIs, reading coaches, literacy interventionists, mathematics interventionists, teachers, and other instructional support staff
 - Focusing PLOs on effective instructional leadership practices, strengthening core instruction in **all** classrooms (effective planning & instructional delivery) and implementing evidence-based interventions (addressing student deficiencies)
- Providing teachers with curriculum planning tools to include instructional frameworks, YAGs, pacing guides, units, and common formative assessments

Strategies to Support Growth in Reading and Mathematics (continued)



- Providing supplemental resources that enhance classroom instruction such as Pathblazer, DREAMBox, ALEKS, and Newsela
- Implementing Comprehensive Remediation (afterschool) Programs and Athletic Tutorial Programs that extend the learning day for students
- Providing robust summer learning opportunities to extend learning and enrichment for the school year
- Implementing practice assessments that are aligned to state standards to help determine student mastery of standards at different intervals during the year

Strategies to Support Success in Grade 9



Academic District and School Strategies to Support 9th Graders

- Analyzing the 8th grade data of incoming 9th graders
- Monitoring student grades, attendance and formative assessment results
- Having data conferences with students and their parents
- Providing content recovery, extended day opportunities, tutoring, Saturday sessions
- Providing interventions based on student data (STAR)
- Monitoring students' progress using the MTSS process
- Focusing on root causes for lack of success (exploring motivational strategies and removing barriers that may impact learning)
- Offering summer academic programs for rising 9th graders

Strategies to Support Success in Grade 9 (continued)



Attendance

- Ensuring every school has an attendance committee responsible for:
 - Meeting with middle school staff to discuss rising 9th grade students with a history of chronic absenteeism
 - Meeting with 9th grade students with a history of chronic absenteeism
 - Creating attendance contracts with students and parents
 - Supporting home visits by PFEs and social workers
- Focusing on ways to reduce the number of out of school suspensions

Strategies to Support College-and Career-Readiness



- Embedding SAT/ACT strategies in core instruction
- Providing additional opportunities for students to take dual enrollment courses during the school year and in the summer, including singletons
- Monitoring student pathways and course selections to ensure increased CTE completer status
- Providing instructional coaching and support to students enrolled in AP/IB courses
- Incorporating WIN strategies and coaching in courses

District and School Monitoring Strategies



- Conducting Deep Data Dives with each school after each interim assessment administration
- Conducting a quarterly grad rate meetings (focused on graduation rate, CCR status, etc.)
- Quarterly analysis of the usage of intervention resources
- Implementing On-going Progress Monitoring
 - Walk-throughs and Learning Walks (district)
 - (Data used to develop school/cluster specific professional development sessions)
 - Instructional Rounds (school)
 - Analysis of Formative Assessments (development of plans based on results)

Additional Strategies to Impact Success



- Expansion of Birth to 4 Initiative
- Arts infusion and integration
- Action-based learning
- Greater alignment of courses to career clusters
- Expanded work-based learning experiences for students
- Greater focus on skills, content and disciplinary literacy
- Virtual School Programs
- Increased services to Multilingual Learners and their families
- Expansion of Parent and Family Engagement Program

Indicators of Growth



Reflection from Slide # 9

Richland One Growth on SC Ready Averages compared to the State Averages of 3.0

*#!/% of Schools in **Both** Subjects (ELA/Math) scoring at or Above State Growth Average:*

- 18 out of 28 Elementary Schools or 64.3%
- 5 out of 9 Middle Schools or 55.5%

*#!/% of Schools in **ELA** scoring at or Above State Growth Average:*

- 14 out of 28 Elementary Schools or 50%
- 3 out of 9 Middle Schools or 33.3%

*#!/% of Schools in **Math** scoring at or Above State Growth Average:*

- 19 out of 28 Elementary Schools or 67.8%
- 7 out of 9 Middle Schools or 77.7%



Indicators of Growth (continued)



Increases in:

- Extensive training for all K-3 teachers and interventionists in structured literacy instruction
- Formative assessment results
- Student recognitions (CTE completers, scholar awards, etc.)
- Student participation in internships, apprenticeships, etc.

Questions

